

英 語

(40 分)

試験開始の合図があるまで、この問題冊子を開かず、
下の注意事項をよく読むこと。

注 意 事 項

1. 問題冊子は、11 ページまであります。
2. 解答用紙は問題冊子の中央にはさんでいます。
解答はすべて、解答用紙に書き込みなさい。
3. 「始め」の合図でページ数を確認し、受験番号・名前を書きなさい。
4. 問題の内容についての質問には、いっさい応じません。
印刷のはっきりしないところがあれば、静かに手をあげなさい。
5. 時間を知りたいときも、静かに手をあげなさい。
6. 具合が悪くなったり、トイレに行きたいときは、手をあげて、
監督の先生の指示に従って行動しなさい。
7. 問題冊子は、各自持って帰ってよろしい。

(2026 英語選択型)

【 1 】 Choose the best answer to complete each sentence.

- (1) A : Our new computer has many more () than our old one.
B : Yeah. I don't know how to use most of them, so I'm going to have to read the instruction manual.
1 features 2 instincts 3 points 4 problems
- (2) A : I'm sorry I was driving so fast, Officer. I was in a hurry because I was late for an important meeting.
B : That doesn't () breaking the law, sir. Driving too fast is dangerous.
1 criticize 2 justify 3 observe 4 whisper
- (3) A : Did you hear that Ron was promoted to factory manager in Osaka?
B : Yes, but it's not (). He's only going to be the manager until Sam returns from the London office in May.
1 ancient 2 permanent 3 social 4 temporary
- (4) The builders started construction () schedule, so they completed the building earlier.
1 before two weeks of 2 in two weeks of
3 two weeks ahead of 4 two weeks on
- (5) Don't believe anything surprising that you () on the internet unless you find a reliable source.
1 come across 2 make out 3 run into 4 search

(6) The new movie turned out to be much more interesting than () from the trailer I saw last week.

- | | |
|----------------------|----------------------|
| 1 I had expected | 2 I have expected it |
| 3 I was expecting it | 4 I would expect |

(7) A large proportion of () English-speaking people watch on YouTube is of American origin.

- | | | | |
|--------|--------|---------|---------|
| 1 that | 2 what | 3 where | 4 which |
|--------|--------|---------|---------|

(8) Many people worry about their own future, but () actually take action.

- | | |
|----------------|----------------|
| 1 none of them | 2 few of them |
| 3 many people | 4 some of them |

(9) Lisa () her homework right after school today if her grandfather hadn't stopped by for a visit. She had to wait until he left.

- | | |
|--------------|--------------------|
| 1 began | 2 had begun |
| 3 will begin | 4 would have begun |

(10) Could you thoroughly explain () the best approach to solving this math problem?

- | | |
|---------------------|-----------------------|
| 1 that you think is | 2 how you think is |
| 3 what you think is | 4 why do you think is |

[2] Read the flyer below and answer the following questions.

Tell Your Story – Join the GYMA Video Contest 2025

The Global Youth Media Association (GYMA) invites young storytellers from around the world to enter this year's **Video Contest!** Here's your chance to show your creativity through a short video!

General Categories:

Category	Time	Content
Documentary	5 minutes or less	We accept all nonfiction forms and styles that capture real-life experiences. You must include personal struggles and moments of growth, or events that show how people overcome challenges.
Sports Feature	5 minutes or less	Share real-time reports and highlights that convey the fun, excitement, and appeal of sports. You may focus on teamwork, the thrill of competition, or the joy of personal achievement.
Comedy	10 minutes or less	Comedies make us laugh, but the best ones also tell stories that stay with the audience. We welcome works that find humor in ordinary moments and reveal insights into people's behavior, relationships, or emotions.
Micro Movie	1 minute or less	Who says a story can't be told in a minute or less? Make every second count—we welcome all story forms and concepts.

Who can enter?

Anyone aged 18 or under is welcome to participate. No professional experience is necessary.

How to Apply:

1. Record and edit your original video clip.
2. Fill out the form below and upload your file.

<https://forms.tka/oTSnu3yvcDTriwSGA>

Important Notes:

- Winning works from other contests cannot be submitted.
- Only school teachers can submit your video clip.

- A What is the main purpose of the GYMA Video Contest 2025?
- 1 To ask young people whether they like to watch short clips
 - 2 To encourage young people to share their stories through video
 - 3 To invite teenagers to see the world of the digital entertainment industry
 - 4 To pick talented filmmakers who can make content for a global market

- B Under which category should the video clip be entered?

The drama club made a four-minute video showing how members planned, practiced, and supported one another through difficulties as they created a funny story about a baseball team.

- 1 Documentary
- 2 Sports Feature
- 3 Comedy
- 4 Micro Movie

- C Which of the following entries fulfills all the contest requirements?
- 1 An eight-minute dark musical comedy posted by a group of students
 - 2 A five-minute re-edited prized clip handed in by an art teacher
 - 3 A three-minute exciting football video submitted by a student
 - 4 A one-minute romantic film sent in online by a history teacher

【 3 】 Answer the following questions based on the flyer and the survey on the next page.

A According to the survey, which one of the following items meets both conditions: having the largest number of people who said they had trouble because they didn't prepare it and the smallest number of people who said they prepared it and found it helpful?

- 1 flashlight
- 2 mobile battery
- 3 plastic bag
- 4 waterless shampoo

B According to the flyer, which of the following items on the survey will be most helpful when preparing?

- 1 mobile battery
- 2 portable toilet
- 3 toothbrush
- 4 wet wipe

C According to the flyer, which of the following items on the survey would be most helpful in maintaining mental health during life in a shelter?

- 1 instant food
- 2 portable radio
- 3 snack
- 4 water

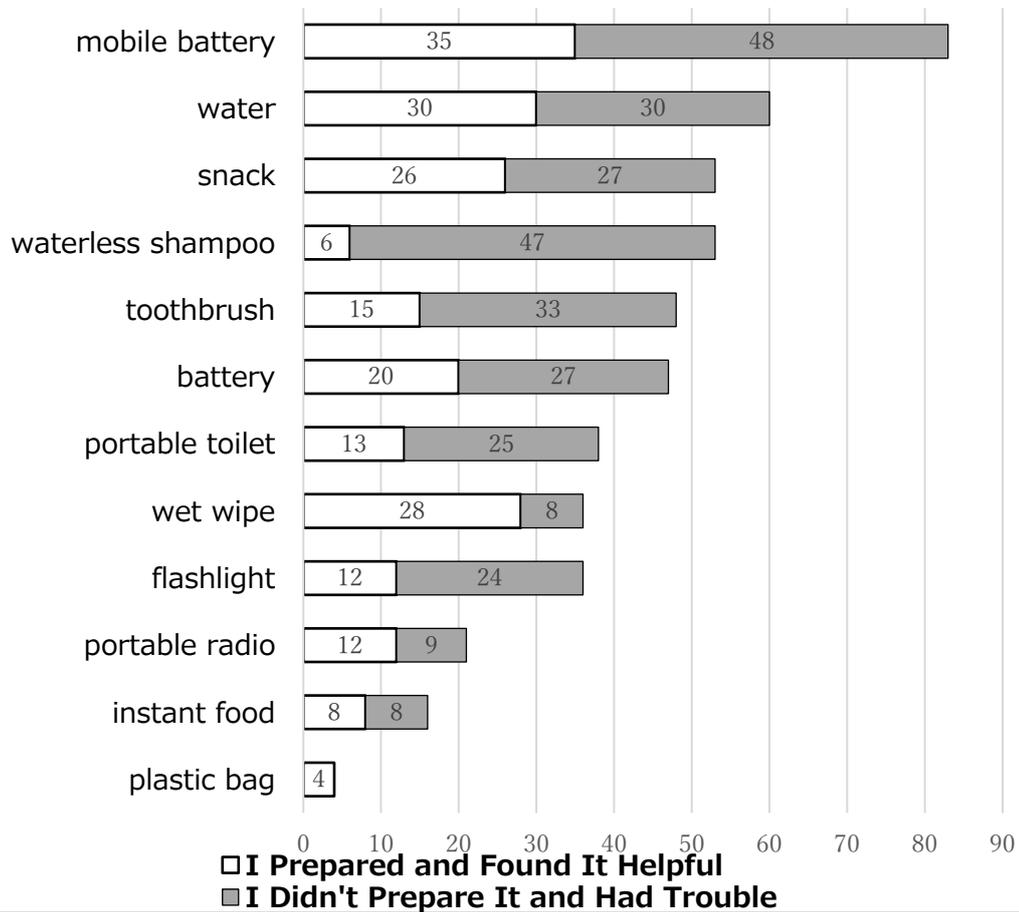
Be Prepared for Natural Disasters

Natural disasters can cause unexpected and greater damage than we imagine. That is why it is important to regularly ask yourself, “What if a disaster happened?” and to prepare in advance.

When preparing, special attention should be given to items that help maintain hygiene and overall health. In particular, you should make sure to prepare items that cannot be borrowed or shared.

Moreover, during a disaster, many people feel stress, fear, and a loss of control. Familiar foods like chocolate, cookies, and chips — which can be stored for a long time — can help ease anxiety and provide emotional comfort for all the people affected by the disaster, especially for children or people feeling overwhelmed.

Helpful Item Priorities in a Disaster



【 4 】 Read the passage and answer the following questions.

When I was a graduate student, I stayed in a town in southern Turkey for a few weeks to do fieldwork for my Master's thesis. There I met a young boy who took an interest in me. He spoke a bit of English, which he said he learned from watching old American movies, and he would often follow me around as I conducted interviews with the townspeople as part of my research.

On my last day in Turkey, I went to see the boy with my translator to say goodbye. Through the translator, the boy asked me to take him back to the United States. He said that in his town, many young people cannot afford to go to school, and he would probably have to drop out of school and start working for his family soon. His dream was to immigrate to America and study there, and eventually, start his own business. I still remember how crushed he looked when I told him I could not take him with me.

Immigration is a topic that is close to my heart. I am the granddaughter of immigrants who moved from Japan to the United States in their early twenties. In those days, when people moved to another country, it was not unusual for them to lose their lives. My grandparents were really worried, but they were fortunate that they could easily get their visas approved and that their families could financially support them in the relocation. I can live the life I have now thanks to my grandparents' willingness to take a leap of faith and build a life in the United States.

The nation continues to struggle with high levels of illegal immigration at the U.S.-Mexico border. How to deal with the surge in the number of undocumented migrants is a top priority for many citizens, but even beyond illegal immigration, America is divided when it comes to attitudes toward immigrants in general.

While returning to New York earlier this year, I was reminded of how diverse the country is when I heard more Spanish being spoken than English at JFK Airport. Also, around New York City, you will come across pockets where you will not hear a word of English, making you feel like you are in a foreign country.

Many immigrants and children of immigrants in the United States have had the common experience of being told to "speak English" when talking in a foreign language as they go about their day. For example, when I was a

teenager, I was shopping with another Japanese-American friend at a clothing store at our local shopping mall, and we were talking in Japanese as I was trying to choose a shirt to try on. A woman I have never met before suddenly turned to me and said, “Hey, can you talk in English? This is America.”

Living in Japan, I often forget the politics of race and identity that exist in many countries around the world, especially in the United States. Ever since I was young, there has been a certain percentage of the American population who feel threatened by immigrants who they believe are weakening the American spirit and identity.

Modified from an article in *Asahi Weekly*, July 2024

A Why did the boy look crushed?

- 1 Because he felt lonely as he would not meet her anymore.
- 2 Because he found that his life in the area was challenging.
- 3 Because he understood that what he wished for could not come true.
- 4 Because he wanted to work in the U.S. to support his family.

B What does the phrase “take a leap of faith” mean in this story?

- 1 To do something even if you are not certain of the result
- 2 To give it a try though you know it will never succeed
- 3 To give up your faith due to hardship in life
- 4 To stick to what you know instead of trying something new

C Why does the author include the episode of being told to “speak English” at the shopping mall?

- 1 To show that many immigrants are identified by the languages they speak in their daily lives
- 2 To show that some Americans view people who speak languages other than English as harming American values
- 3 To show that some people in the U.S. are intolerant of others speaking languages they cannot understand
- 4 To show that some people want to live in a country free from immigrants

【 5 】 Read the passage and answer the following questions.

Not long ago, I had dinner with an unusually charming friend. He entertained us with stories of arctic adventures, and he fascinated us with remarks on how the Lannister-Stark conflict in “*Game of Thrones” could explain foreign affairs in real life.

But I left with a nagging feeling that something was off. One of the other guests pinpointed the issue: In more than two hours, he did not ask a single question. A few weeks later, at dinner with another friend, I had déjà vu: In three hours, she asked a grand total of zero questions.

I might have expected that from a pair of narcissists, but neither fit the bill. He goes out of his way to recognize others and praises them, and she helps anyone who needs it as a mentor. What they have in common is that they are both dynamic speakers. On a stage, they are at their best when they’re interesting. But in a small dinner, that same quality made them come across as uninterested. It wasn’t because their social skills were weak. It was because they were misusing their greatest strength.

In the past two decades, a movement to play to our strengths has gained popularity in the world of work. It’s unfortunate that many people are caught up solely in repairing their weaknesses and don’t have the chance to do what they do best every day. But it’s a problem that many people are not thoughtful about when to do what they do best.

*Aristotle argued that virtues lie between deficiency and excess, and there is growing evidence that success does not come from playing to your strengths. It comes from playing to your strengths in the right situations.

In a study, managers were rated by over 1,500 of their co-workers on four key leadership behaviors: taking charge, empowering others, creating a vision and executing. The researchers asked a question: Did the managers do too little, the right amount or too much of each behavior?

More than half were overdoing at least one behavior—and their strengths predicted which one. Ambitious managers tended to make decisions too quickly and do too little encouragement. Sensitive managers had the opposite problem. Inquisitive managers focused too much on innovation and underemphasized results. Conscientious managers did the reverse: They were so busy working on details that they overlooked the big picture.

As Melinda Gates noted on my podcast: “Our greatest weaknesses are often the other side of our strengths.” If one of your strengths is openness, remember there is a fine line between sharing and oversharing. And if you are a good storyteller, ask whether a dinner party is the ideal time to perform.

Confidence comes from recognizing your strengths. But true power depends on knowing when and how to use them.

Game of Thrones : a fantasy story about the power struggle between noble families, especially the Lannisters and the Starks

Aristotle : a Greek philosopher and scientist who has had a great influence on Western thought

Modified from an article in *The New York Times*, April 2019

A Why did the author “leave with a nagging feeling that something was off”?

- 1 Because his friend’s speaking skills were so impressive that he felt overwhelmed.
- 2 Because his friend’s stories were so unique that he couldn’t find a chance to join in.
- 3 Because his friend’s strength ended up feeling too strong during the dinner.
- 4 Because his friend’s weak social skills lasted for the entire dinner time.

B Which of the following examples illustrates a conscientious manager?

- 1 Alex pushed for new ideas in every meeting, while deadlines and results were neglected.
- 2 Emily kept asking for everyone’s opinion, but no decision was ever made on time.
- 3 Ethan quickly made all the key decisions himself, leaving the team feeling ignored.
- 4 Laura spent hours perfecting small outcomes and paid little attention to the goal.

C What is the main idea of the passage?

- 1 Even if you tell fascinating stories, you can turn the strength into a weakness in the right place.
- 2 Having strong social skills ensures success in both personal and professional life.
- 3 If you rely too much on one strength in the wrong situation, it can become a weakness.
- 4 Weaknesses are more significant than strengths, so people should concentrate on improving them.

D Answer the following question in around 50 words. Give at least one specific example or your experience.

Question : What do you think makes a good leader in your class?



↓ここにシールを貼ってください↓



2026A5

英語 解答用紙

受験 番号						
名前						

【 1 】

(1)		(2)		(3)		(4)		(5)	
(6)		(7)		(8)		(9)		(10)	

【 2 】

A		B		C	
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【 3 】

A		B		C	
---	--	---	--	---	--

【 4 】

A		B		C	
---	--	---	--	---	--

【 5 】

A		B		C	
D					

